

T16FA Respiratory Care III (RSP-2013-TW1)

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position 1    [Label]

This feedback form is used for members of a team to assess the contributions of each member of the group made to the work of the group. The contribution should reflect your judgement of behaviors such as:

Cooperative Learning Skills:

Arrives on time and remains with team during activities

Demonstrates a good balance of active listening & participation

Asks useful or probing questions

Shares information and personal understanding

Self-Directed Learning:

Is well prepared for team activities

Shows appropriate depth of knowledge

Identifies limits of personal knowledge

Is clear when explaining things to others

Interpersonal Skills:

Gives useful feedback to others

Accepts useful feedback from others

Is able to listen and understand what others are saying

Shows respect for the opinions and feelings of others

DO NOT DIVIDE UP THE POINTS EQUALLY: Individual Points should vary between team members; you must give some team members more points and some team members less points!





It is important that you raise the evaluation of people who truly worked hard for the good of the group and lower the evaluation of those you perceive not to be working as hard on group tasks. Those who contributed fully should receive MORE credit of the team-based grades; those who did not contribute fully should only receive PARTIAL credit for the team-based grades. Your assessment will be used mathematically to determine the proportion of the team based grade that each member receives. All members will receive a summation of his/her evaluation by their team members but the evaluators will remain anonymous.

There are 100 points available to distribute among your team members.





Evaluate each of your team members.

Do NOT evaluate yourself.





The individual scores must add up to 100.

position 2     [Numeric] (Assign Points 1)





1 Assign **Meghan** a score; *points for all members must add up to 100*

position 3     [Numeric] (Assign Points 2)





2 Assign **Michael** a score; *points for all members must add up to 100.*

position 4     [Numeric] (Assign Points 3)

3 Assign **Elliot** a score; *points for all members must add up to 100.*

position 5     [Numeric] (Assign Points 4)

4 Assign **Samantha** a score; *points for all members must add up to 100.*

position 6     [Numeric] (Assign Points 5)

5 Assign **Johanna** a score; *points for all members must add up to 100.*

position 7     [Text Box] (Total Score)

6 To assure that you have correctly assigned scores: Write **each individual score** and then **the total of all scores** that you assigned to your team members: **X + X + X + X + X = 100**

Do not assign any points to yourself!


Individual Points should vary between team members; you must give some team members more points and some team members less points!

Total score must add up to 100

If the total is not 100, then change the assigned points so the total assigned individual points for all members add up to 100

position 8    [Label]

For each of your team members, note the **single most valuable contribution** this person makes to your team. **Do not evaluate yourself.**

position 9     [Text Box] (Contribution 1)

7 What is the single most valuable contribution **Meghan** makes to your team?

position 10     [Text Box] (Contribution 2)

8 What is the single most valuable contribution **Michael** makes to your team?

position 11     [Text Box] (Contribution 3)

9 What is the single most valuable contribution **Elliot** makes to your team?

position 12     [Text Box] (Contribution 4)




10 What is the single most valuable contribution **Samantha** makes to your team?

position 13     [Text Box] (Contribution 5)

11 What is the single most valuable contribution **Johanna** makes to your team?

position 14    [Label]

For each of your team members, note the single most important way this person could alter their behavior to more effectively help your team. **Do not evaluate yourself.**

position 15     [Text Box] (Improvement 1)

12 What is the single most important way **Meghan** could alter her behavior to more effectively help your team?

position 16     [Text Box] (Improvement 2)

13 What is the single most important way **Michael** could alter his behavior to more effectively help your team?

position 17     [Text Box] (Improvement 3)

14 What is the single most important way **Elliot** could alter his behavior to more effectively help your team?

position 18     [Text Box] (Improvement 4)

15 What is the single most important way **Samantha** could alter her behavior to more effectively help your team?

position 19     [Text Box] (Improvement 5)

16 What is the single most important way **Johanna** could alter her behavior to more effectively help your team?